ILA has received a number of inquiries about the development of the Standards for the Preparation of Literacy Professionals 2017 (Standards 2017). The following FAQ is intended to respond to the most frequently asked questions. If you have additional questions, please email Diane Kern at dkern@reading.org.

Q1: What literacy professional roles are addressed in Standards 2017?
A1: There are literacy professional preparation standards for nine roles, organized in five categories:
- Specialized Literacy Professionals (reading/literacy specialists, literacy coaches, literacy coordinators/supervisors)
- Classroom Teachers (pre-K/primary, elementary/intermediate, middle/high school)
- Principals
- Teacher Educators
- Literacy Partners

Q2: The 2017 standards describe standards for three specialized literacy professional roles. When using these standards for preparing candidates for the reading/literacy specialist certification, should one program prepare candidates for all three roles?
A2: Programs preparing reading/literacy specialists should use standards for that role only. The other two roles are used to inform development of programs that prepare literacy coaches and literacy coordinators/supervisors.

Q3: How can I get a copy of Standards 2017?
A3: Standards 2017 is now available for purchase in both print and PDF format. Visit literacyworldwide.org/standards2017 for details.

Q4: How does Standards 2017 differ from Standards 2010?

Q5: Does Standards 2017 have standards for classroom teachers?
A5: Yes. Standards 2017 provides in-depth guidance on research-based, promising practices for literacy instruction and assessment for pre-K/primary, elementary/intermediate, and middle/high school classroom teachers.