ILA has received a number of inquiries about the development of the *Standards for the Preparation of Literacy Professionals 2017* (*Standards 2017*). The following FAQ is intended to respond to the most frequently asked questions. If you have additional questions, please email Diane Kern at dkern@reading.org.

► **Q1: What literacy professional roles are addressed in Standards 2017?**

A1: There are literacy professional preparation standards for nine roles, organized in five categories:

- Specialized Literacy Professionals (reading/literacy specialists, literacy coaches, literacy coordinators/supervisors)
- Classroom Teachers (pre-K/primary, elementary/intermediate, middle/high school)
- Principals
- Teacher Educators
- Literacy Partners

► **Q2: When will the draft of the 2017 standards for the role of reading/literacy specialists be available online for use by programs submitting Program Review with National Recognition reports to CAEP?**

A2: The 2017 standards for the preparation of reading/literacy specialists are available online [here](#). Programs using the ILA reading/literacy specialist standards as part of the CAEP program review with national recognition process will have a four semester transition period with a choice to use either *Standards 2010* or *Standards 2017*. Programs with report due in Fall 2020 and with CAEP site visits scheduled for Fall 2023 and after MUST align their assessments to ILA *Standards 2017*. See chart below:

<table>
<thead>
<tr>
<th>CAEP Site Visit</th>
<th>Which ILA Standards?</th>
<th>ILA Initial Program Report With 2 Applications of Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2021</td>
<td>2010 or 2017</td>
<td>Fall 2018</td>
</tr>
<tr>
<td>Spring 2022</td>
<td>2010 or 2017</td>
<td>Fall 2018</td>
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<td>Fall 2022</td>
<td>2010 or 2017</td>
<td>Fall 2018</td>
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<tr>
<td>Spring 2023</td>
<td>2010 or 2017</td>
<td>Fall 2018</td>
</tr>
<tr>
<td>Fall 2023*</td>
<td><em>Standards 2017 only</em></td>
<td><em>Fall 2020</em></td>
</tr>
</tbody>
</table>

► **Q3: The 2017 standards describe standards for three specialized literacy professional roles. When using these standards for preparing candidates for the reading/literacy specialist certification, should one program prepare candidates for all three roles?**

A3: Programs preparing reading/literacy specialists should use standards for that role only. The other two roles are used to inform development of programs that prepare literacy coaches and literacy coordinators/supervisors.

► **Q4: When will *Standards 2017* be published and available for purchase?**

A4: *Standards 2017* is now available for purchase in both print and PDF format. Click [here](#) for details.

► **Q5: How does *Standards 2017* differ from *Standards 2010*?**

A5: Please click [here](#) for a summary of the shifts between *Standards 2010* and *Standards 2017*.

► **Q6: Will *Standards 2017* have standards for classroom teachers?**

A6: Yes. *Standards 2017* provides in-depth guidance on research-based, promising practices for literacy instruction and assessment for pre-K/primary, elementary/intermediate, and middle/high school classroom teachers.