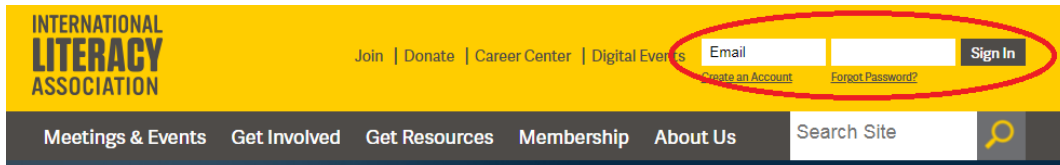


How to Access Your ILA Journals Online From Your Desktop

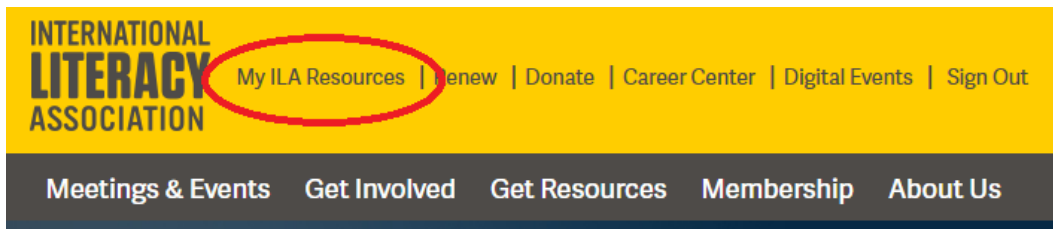
There are two ways to access your ILA journals online, and we've outlined both of them below. Each path will lead you to your content, but for a more personalized approach, follow the steps of Option 1.

Option 1:

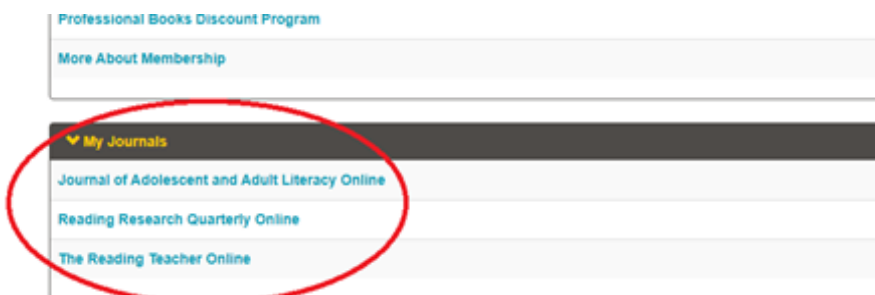
Go to literacyworldwide.org and sign in at the top of the page with your ILA username and password:



Once you're logged in, click **My ILA Resources** at the top left of the page, which will take you to your personalized account page:



Scroll down to view your subscriptions under **My Journals**. Click the journal you'd like to view, which will redirect you to the digital version of your journal on the Wiley Hub, hosted by Wiley Online Library:



From here, you'll be able to access your journal content immediately. You can view recently published, most cited, and most accessed content, or view the entire current issue by clicking on the current issue cover or volume and issue number on the right side of the page. **(Please note: You don't need to log in again on the Wiley Online Library site!)**

The screenshot shows the ILA website header with the logo and navigation links. The main content area features a banner for 'THE READING TEACHER' journal, including its impact factor and ISSN. A red circle highlights the 'LATEST ISSUE' section, which displays the journal cover for Volume 75, Issue 1 (July/August 2021). Below the banner, there are navigation tabs for 'HOME', 'ABOUT', 'CONTRIBUTE', 'BROWSE ARTICLES', 'VIRTUAL ISSUES', and 'RENEW'. A 'News & Announcements' section is visible, featuring an article titled 'Eliminating Inequities in Instruction'. To the right, there are links for 'Submit an Article', 'Browse a Free Sample Issue', 'Get Content Alerts', 'Purchase Institutional Subscription', and 'Purchase Individual Subscription'. A yellow box contains 'Login Instructions for ILA Members' with a list of steps and a 'Full Access' icon. The 'Articles' section is also visible, with a red circle around the 'Articles' heading and another red circle around the 'Full Access' icon.

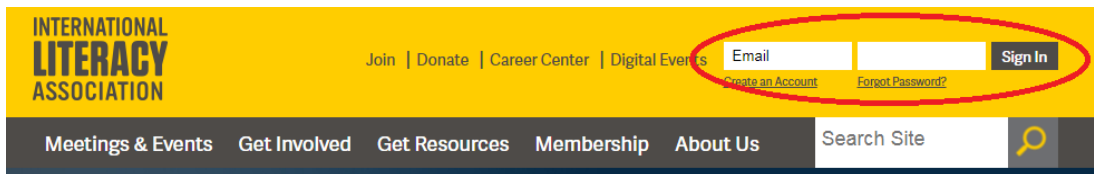
To double check to see if you have full access to an article, look here:

The screenshot shows an article page with the heading 'Articles' and two tabs: 'Most Recent' and 'Most Cited'. A red circle highlights the 'Full Access' icon, which is a green padlock with a white checkmark. Below the icon, the article title is 'Teachers' Questions about Coaching: Pathways to Productive Collaborations' by Susan K. L'Allier, Erin M. Brown. The first published date is '7 September 2021'. At the bottom, there are links for 'Abstract', 'Full text', 'PDF', 'References', and 'Request permissions'.

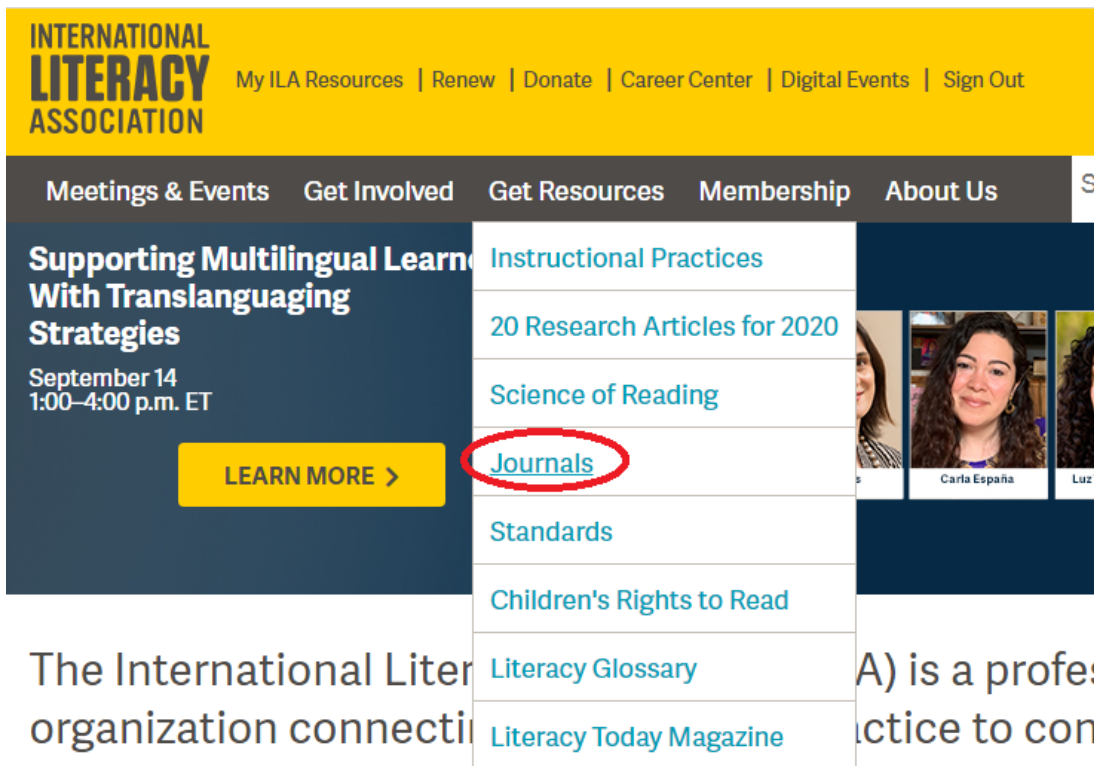
Please note: After 30 minutes of inactivity on the Wiley Hub, you will automatically be logged out and will have to log back in. The best way to do this is to go back to your **My Account** page on literacyworldwide.org.

Option 2:

Go to literacyworldwide.org and sign in at the top of the page with your ILA username and password:



Click **Get Resources** and then **Journals** from the drop-down menu:



Look for the title(s) to which you subscribe on the **Journals** page. (If you are not signed in, there will be a message asking you to sign in, which you can do at the top of the page.) Click **Read My Journal**.

The Reading Teacher



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You will be redirected to the Wiley Hub, hosted by Wiley Online Library. From here, you'll be able to access your journal content immediately. You can view recently published, most cited, and most accessed content, or view the entire current issue by clicking on the current issue cover or volume and issue number on the right side of the page. **(Please note: You don't need to log in again on the Wiley Online Library site!)**

INTERNATIONAL LITERACY ASSOCIATION HUB
ILA - International Literacy Association - TPS 7
Search Log In Register

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THE READING TEACHER

Impact factor: 1.632
2020 Journal Citation Reports (Clarivate Analytics): 192/264 (Education & Educational Research)
Online ISSN: 1936-2714
5-Yr Impact factor: 1.281

The **Reading Teacher** (RT) provides the latest peer-reviewed, research-based best practices to literacy educators working with children up to age 12. RT's classroom-ready articles cover topics from curriculum, instruction, and assessment to strategies for teaching diverse populations of literacy learners.

LATEST ISSUE >
Volume 75, Issue 1
July/August 2021

HOME ABOUT > CONTRIBUTE > BROWSE ARTICLES > VIRTUAL ISSUES RENEW

News & Announcements

Eliminating Inequities in Instruction

Our new brief focuses on equity-centered strategies as a means to meeting the challenges to literacy instruction brought on by COVID-19. Read more: literacyworldwide.org/statements

Articles

Most Recent Most Cited

Submit an Article
Browse a Free Sample Issue
Get Content Alerts
Purchase Institutional Subscription
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Login Instructions for ILA Members

- Log in at literacyworldwide.org.
- Click My ILA resources.
- Click My ILA Journals.
- Click on the journal of your choice.
- You will automatically return here.
- Full access articles are noted by this icon:


After 30 minutes of inactivity, you will need to log back in on literacyworldwide.org.

To double check to see if you have full access to an article, look here:

Articles

Most Recent

Most Cited

 Full Access

Teachers' Questions about Coaching: Pathways to Productive Collaborations

Susan K. L'Allier, Erin M. Brown

First Published: 7 September 2021

[Abstract](#) | [Full text](#) | [PDF](#) | [References](#) | [Request permissions](#)

Please note: After 30 minutes of inactivity on the Wiley Hub, you will automatically be logged out and will have to log back in. Go back to the **Journals** page on literacyworldwide.org (make sure you are still logged in) and click on your journal again to continue.