

FOR IMMEDIATE RELEASE

Alina O'Donnell
609.280.3905
press@reading.org

INTERNATIONAL LITERACY ASSOCIATION'S UPDATED CODE OF CONDUCT ESTABLISHES ANTI-HARASSMENT MEASURES FOR ALL MEETINGS AND EVENTS

Newark, Del. (June 25, 2018) — The International Literacy Association (ILA) has updated its Code of Conduct for all meetings and events, including the ILA 2018 Conference taking place in Austin, TX, July 20–23.

The Code of Conduct establishes zero tolerance for inappropriate behavior and provides examples of such behavior—including “offensive verbal comments,” “inappropriate physical contact” and “unwelcome sexual attention” where ILA business is conducted. In addition, a new system has been implemented for reporting violations.

“The updated Code of Conduct will ensure that ILA events remain safe and harassment free,” said ILA Executive Director Marcie Craig Post. “We as an organization feel strongly that this is necessary in creating inclusive spaces for all.”

ILA’s code explicitly states the expectation that all participants—staff, attendees, exhibitors, advertisers, sponsors, vendors, speakers and volunteers—will follow the code not only at the conference center but also at all conference-related social events at off-site locations as well as in related online communities and social media channels.

Violating parties may be expelled from the organization or conference without refund.

Read the full Code of Conduct [here](#).

About the International Literacy Association

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers and experts across 78 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught and evaluated. ILA’s Standards for the Preparation of Literacy Professionals 2017 provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, best practices and cutting-edge research to empower educators, inspire students and inform policymakers. ILA publishes *The Reading Teacher*, *Journal of Adolescent & Adult Literacy* and *Reading Research Quarterly*, which are peer reviewed and edited by leaders in the field. For more information, visit literacyworldwide.org.

###