

FOR IMMEDIATE RELEASE

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ILA DISCONTINUING AS MEMBER OF CAEP; WILL NO LONGER PROVIDE SPA PROGRAM REVIEW AS PART OF CAEP ACCREDITATION PROCESS

Newark, Del. (July 18, 2019) — Effective August 1, 2019, the International Literacy Association (ILA) will discontinue specialized professional association (SPA) program review as part of the Council for the Accreditation of Educator Preparation (CAEP) accreditation process.

Moving forward, education preparation providers (EPPs) participating in the CAEP process that offer licensure, certification, or endorsement programs preparing reading specialists for pre-K–12 education will be reviewed using either the *CAEP Evidence Review of Standard One* (formerly known as CAEP Program Review with Feedback) or the *State Program Review options*.

For questions on program review requirements as part of the CAEP accreditation process, EPPs may contact CAEP at CAEPPrograms@caepnet.org.

For further information from the International Literacy Association, EPPs may contact ILA at ilanationalrecognition@reading.org.

About the International Literacy Association

The International Literacy Association (ILA) is a global advocacy and membership organization dedicated to advancing literacy for all through its network of more than 300,000 literacy educators, researchers and experts across 146 countries. With over 60 years of experience, ILA has set the standard for how literacy is defined, taught and evaluated. ILA's Standards for the Preparation of Literacy Professionals 2017 provides an evidence-based benchmark for the development and evaluation of literacy professional preparation programs. ILA collaborates with partners across the world to develop, gather and disseminate high-quality resources, best practices and cutting-edge research to empower educators, inspire students and inform policymakers. ILA publishes *The Reading Teacher*, *Journal of Adolescent & Adult Literacy* and *Reading Research Quarterly*, which are peer reviewed and edited by leaders in the field. For more information, visit literacyworldwide.org.

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