WHAT RESEARCH HAS TO SAY ABOUT INSTRUCTION

S. JAY SAMUELS AND ALAN E. FARSTRUP

FOURTH EDITION

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This book is dedicated to teachers and teacher educators, wherever they may be, who work so hard to develop the abilities necessary for students to love reading and to excel in life.
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About the Editors

S. Jay Samuels

S. Jay Samuels started teaching elementary school shortly after the end of World War II. At that time, the schools were crowded and teachers were in short supply. Los Angeles needed teachers, so recruiters came to the New York area. Jay took a job offered by a recruiter because he knew that Muscle Beach, the Mecca for bodybuilding, would be conveniently located to where he would be teaching. He entered the University of California, Los Angeles, doctoral program, where he received a doctorate in educational psychology.

Jay later joined the Educational Psychology Department at the University of Minnesota and has been there for over 40 years. Through Psychology Professor David LaBerge, Jay developed an interest in reading fluency. At the university, Jay received a Distinguished Teaching Award for his large teacher training lecture class on learning, cognition, and assessment. The National Reading Conference and the International Reading Association also have recognized Jay with research awards for reading. Jay was inducted into the Reading Hall of Fame in 1990. Jay is also a member of the National Reading Panel.

Jay met Alan Farstrup when Alan was a doctoral student at the University of Minnesota. Over the years Alan and Jay have worked together to produce books that they trust will provide teachers with the latest in research and pedagogy from the leaders in the reading field.
Alan E. Farstrup

Alan E. Farstrup is former Executive Director of the International Reading Association (IRA), having retired in 2009. He remains active in the reading research and instruction profession. He attended Grand View College in Des Moines, Iowa, then completed his Bachelor of Arts degree at the University of Iowa, earned his teaching credential at the University of California at Berkeley, and received his PhD in Reading Curriculum and Instruction from the University of Minnesota in 1977.

Alan has been a middle school reading and English teacher and a member of reading education faculties of the University of Texas at San Antonio and the University of Rhode Island. He has served as a reading curriculum specialist and consultant on literacy and technology applications in schools and continues to provide expert advice in these areas. He directed the Institute of Human Science and Services at the University of Rhode Island. He also served as a U.S. Peace Corps rural development volunteer in Afghanistan in 1965 and 1966.

Alan was IRA’s director of research before assuming the post of Executive Director in 1992. Throughout his career, he has provided administrative leadership, insight on evidence-based literacy instruction, expert testimony to governmental and international agencies and organizations, and has worked with a wide range of nongovernmental and nonprofit professional organizations worldwide. He has been a member of the United Nations Educational, Scientific, and Cultural Organization’s International Literacy Prize Jury. Alan has extensive experience in the development of educational policy, standards, and assessments.

Alan is coeditor with S. Jay Samuels of What Research Has to Say About Reading Instruction (Second and Third Editions), What Research Has to Say About Fluency Instruction, and What Research Has to Say About Vocabulary Instruction.
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—AEF, SJS