

Transforming Lives Through Literacy



Kenneth Kunz

Board Member

2018–2021

Kenneth Kunz began his career as an elementary school teacher in the New Jersey Public Schools after receiving his bachelor's degree in Elementary Education and English from Kean University. In 2007, Kenneth received recognition as an outstanding teacher through the New Jersey Governor's Teacher Recognition Program. Passionate about literacy instruction, he holds a master's degree in Reading Specialization and a doctorate in Teacher Leadership from Rutgers University. In 2014, he received the Edward Fry Endowed Fellowship in Literacy at Rutgers University as a result of his work with focusing on the preparation of future teachers of reading.

Kenneth has served as an assistant professor of Literacy Education at Bloomfield College and a literacy coach for the Rutgers Center for Literacy Development and Children's Literacy Initiative. He is an active member of the International Literacy Association, New Jersey Literacy Association, Literacy Research Association, and Rutgers Center for Literacy Development. In New Jersey, Kenneth serves as President of the NJ Literacy Association and has supervised instructional programs as an administrator in the Wall Township Public Schools and Middlesex School District, where he currently leads as a K – 12 Supervisor of Curriculum and Instruction.

His dissertation, "Not Just Another Course: Exploring Exemplary Literacy Practices in a Study Group with Student Teachers," studied the impact of a literacy study group intervention on student teachers. He has presented professional development centered on literacy instruction in classrooms across New Jersey and at both state and national conferences. His current publication, *Breaking Through the Language Arts Block: Organizing and Managing the Exemplary Literacy Day*, is published through Guilford and highlights his work with literacy colleagues to bridge research and theory with practical application in schools and districts.