The Impact of Editing an ILA Journal

Two of ILA’s leading academic journals, *The Reading Teacher (RT)* and the *Journal of Adolescent & Adult Literacy (JAAL)*, are seeking editor teams. Here are some reasons why you should consider applying:

- **You value how ILA’s journals inform practice.** ILA journal editors oversee and manage a rigorous peer review process that yields the strategic insights, new domain knowledge, and practical guidance that ILA journals are widely known for.

- **You like having your finger on the pulse of the profession.** Members of our journal editor teams are among the first to learn about the exciting work happening in the field at any given moment. They’re also in a unique position to help disseminate critical findings and research-validated approaches to classroom teachers, teacher educators, and policymakers.

- **You want to make a difference in the field.** ILA journal editors adjudicate manuscripts, give editorial feedback, establish departments, and choose themes and areas of focus for each issue, among other responsibilities. These decisions result in editors leaving their personal marks on a specific era of research and practice.

- **You want to have a greater voice.** ILA journal editors enjoy a unique opportunity to be shapers and drivers of new perspectives on literacy, instructional approaches, education policy, and advocacy.

- **You want to expand your global network.** ILA journal editors become widely known figures within a vibrant and engaged community of scholars and practitioners. They develop new contacts and connections. Through the adjudication process, editors interact with literacy researchers across the profession—authors, reviewers, scholars, and subject matter experts from around the world.

- **You enjoy presenting at professional conferences.** Editorial team members receive complimentary travel to and registration for ILA’s annual conference, attended by 4,000+ literacy professionals from across the globe. Editors participate in journal-related sessions and events, network with colleagues, and prospect for ideas, authors, and reviewers.

- **You want to deepen your own scholarship.** Editors need to know the general state of literacy education, which gives them a sense of where certain topics or investigations might fit. They refine their own craft through reviewing and editing the work of others.

The reach and influence of ILA’s peer-reviewed journals is vast. For example, *RT* has a circulation of more than 6,500 academic institutions and in the last volume year alone saw 1.2 million full-text downloads. Under the current editor teams, the impact factor scores for both *RT* and *JAAL* have increased by 40–60%.

Think you have what it takes? ILA is accepting editorship applications for *RT* and *JAAL* now through **March 1, 2020**. Learn more and apply using the links below.

[Call for Editors: The Reading Teacher](#)

[Call for Editors: Journal of Adolescent & Adult Literacy](#)