

Rachel Karchmer-Klein

Board of Directors
2015–2018

Rachel Karchmer-Klein is an associate professor of literacy education at the University of Delaware, where she teaches undergraduate, graduate, and doctoral level courses in literacy and educational technology. She earned her PhD in Reading Education at Syracuse University in 1999 and began her university career at Virginia Commonwealth University in Richmond, Virginia, that same year. In 2003, Rachel joined the faculty at the University of Delaware, where her research continues to center on the complex relationships between Internet technologies and reading and writing. Specifically, her work examines ways of leveraging technological affordances to strengthen students' literacy development. Teacher preparation is never far from her mind, as she works towards identifying best practices for classroom instruction, bridging her research to practical implementations.



Rachel's research has been published in literacy and educational technology journals. She was elected to serve on the ILA Board of Directors for the 2015–2018 term. She is the 2016 recipient of the ILA TILE-SIG Technology and Reading Research Award and the 2016 recipient of the University of Delaware's School of Education Distinguished Faculty Award.

Titles of Recent Talks

- Leveraging the Affordances of Educational Apps in Disciplinary Literacy Instruction: A Study of Teachers' Instructional Design
- Rethinking Foundational Reading Skills: Making Room for the Complexities of Digital Texts
- Contrasting Beliefs and Practices: Novice Teachers' Perceptions of Technology Integration
- Combining Print Based and Digital Tools for Knowledge Expression
- Reconceptualizing Literacy: What Does It Mean to Read and Write in the 21st Century?

Presentation Topics

- Digital literacies
- Multimodal composition
- Technological affordances
- Intersection of digital literacies and literacy instruction