

Gwynne Ash

Board of Directors
2015–2018

Gwynne Ash is a professor of education at Texas State University. She was elected to the ILA Board of Directors in 2015 and will serve through 2018.

A former middle school teacher in San Antonio, Texas, Gwynne pursued her doctoral work in reading education at the University of Georgia (UGA), where she was a distinguished finalist for 2001 International Reading Association (IRA) Outstanding Dissertation of the Year. After earning her PhD, she began her career at the University of Delaware (UD) and later moved to Texas State University in 2004.



Gwynne teaches both undergraduate and graduate courses in elementary and middle school literacy methods, literacy assessment and instruction for students who struggle with school-based literacies, children's and young adult literature, and creating and evaluating professional development for literacy educators; she has been recognized for her teaching at UGA, UD, and at Texas State.

Her research and writing focuses on teaching literacy in the middle and high school and critiquing and analyzing children's and young adult literature. Gwynne has served as a column editor for the *Journal of Adolescent & Adult Literacy*, and she was an award-winning editor of *English in Texas*, an affiliate journal of the National Council of Teachers of English (NCTE).

Gwynne has published chapters in books such as the *Handbook of Reading Research* (Vol. 3; Routledge, 2010), the *Handbook of Research on Teaching the English Language Arts* (2nd ed.; IRA & NCTE, 2011), the *Handbook of Research on Reading Comprehension* (2nd ed.; Guilford, 2017), and articles in journals and magazines such as the *Journal of Adolescent & Adult Literacy*, *Voices From the Middle*, *Reading and Writing Quarterly*, *Educational Leadership*, and the *Journal of Children's Literature*.

Titles of Recent Talks

- "The Kids Are All Right": Guiding Adolescents' Critical Use of Social Media to Read and Respond to Their World
- Beyond Round Robin Reading: Supporting Reading for Understanding in Your Classroom
- In the Muddle: Teaching Literacy to Real Adolescents in Real Schools

Presentation Topics

- Alternatives to round robin reading in the middle grades
- Adolescents who seem to struggle with school-based literacies
- Critical media literacies/social media literacies
- Young adult literature critique/analysis/integration
- Treating teaching as a profession